Education Options in the East Bay For adults with developmental disabilities

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Agenda

- Disability support services available at most community colleges
- Applying for services
- Differences between K-12 and Colleges
- Community Partnerships
- Courses at DVC for students with Disabilities
- Programs at other East Bay community colleges

Typical Services at DVC, LMC, CCC

The three colleges in the Contra Costa district offer services to students with all types of disabilities, including intellectual and developmental.

These typically take the form of accommodations, such as:

- Extra time on exams
- Note taking assistance
- Books in audio format
- Transportation on campus (physical)
- ASL, captioning (deaf and hard of hearing)

How to apply for services

- Bring disability verification to DSPS/DSS such as IEP, 504 plan, disability diagnosis from therapist, verification from the Regional Center or Department of Rehabilitation
- Schedule appointment to meet with DSPS/DSS Counselor to set up accommodations and services
- Student must communicate disability needs with DSPS/DSS

Differences in Services

K-12

- Governed by IDEA
- Creates IEP/504 Plan
- Guarantee ability to succeed in school (Free Appropriate Public Education) through exiting k-12 system including:
 - Modification of curriculum
 - Change the nature of the course
 - Extend deadlines
 - Modify conduct standards

- Governed by ADA, Section 504,
 Title 5 of Cal Ed. Code
- Gives Accommodations
- Provide access to courses and academic programs.
 - Not included:
 - Curriculum modifications or lower academic standards
 - Extended deadlines for college policies
 - Conduct waivers

Specific Differences

K-12

- Reduced homework:
 - 80% of the reading...
 - 50% of the math problems
- Alternate assignments
 - Read a different book than class
 - Working independently rather than group work

- Recommended reduced number of classes
 - No homework reductions
- Appropriate Class Selections
 - No different readings
 - Possible working in a smaller group, but not alone – also depends on the essential functions of the class/assignment

More Specific Differences

K-12

- Ability to retake exams
 - To recheck and resubmit
 - Until a particular percentage/grade is obtained
- Use of notes on exams

- Testing accommodations do not include additional repetitions.
 Extended time for exams not additional days
- Strategies for memory or studying.
 Additional aids/notes is most often a modification of curriculum
- Note taking from other students or ability to record lecture

Aides & Teachers

K-12

- Special education or Adult Program teachers are with students in the classroom
- Teachers aware of disability/IEP goals
- Students often assigned aides (one on one)

- Only the instructor assigned to teach the class is in the classroom. Special ed./Adult program teachers may not enter college classroom.
- Instructors unaware of disability unless request made to DSPS by student.
- Rarely offer one on one aides

Expectations of DSPS Students

- Because DSPS students are treated much the same as any other person enrolled on campus, they must possess many of the same skills:
- Self advocacy be able to discuss their needs with DSPS staff and their accommodations with instructors
- Impulse control be able to manage their own behavior in the classroom
- Scholarship be able to complete the same assignments as other students
- Services make appropriate use of support services, such as tutoring, counseling, testing, note taking; all use of services is <u>voluntary</u>
- For high school seniors and others getting ready to transition fade services to those they will receive in a community college

Community Partnerships

Some college students in DSPS use external supports off campus, such as:

- Mt. Diablo Adult Education (Life Skills Program, TOPS, On Track)
- Department of Rehabilitation
- Futures Explored
- ARC George Miller Center
- New Horizons
- Aspen Network (students on the autism spectrum)

Limits on Those Supports

- External programs can provide aides/coaches/counselors, other support personnel off campus.
- However, those individuals cannot assist DSPS students in class
- All services must be assigned by the DSPS office
- Those aides also cannot represent the student, such as with instructors, even with permission. Students must be able to represent themselves.
- Likewise, parents cannot act on behalf of students, even with permission. Students are expected to speak for themselves.

Vocational Options

- Many students with disabilities opt for vocational training (through certificates) rather than an AA or transfer to bachelor's program
- DVC has many vocational programs, such as:
 - Horticulture
 - Addiction Studies
 - Business
 - Construction
- These involve fewer classes for completion (4-8 typical) and fewer units
- For all of these, students focus on one subject but are not required to complete general education courses, such as English and math

WRKP 90NC and 91 NC

- Most of the classes offered at these colleges are not specific to students with disabilities. They are general education classes in which everyone can participate.
- The exception is two courses at DVC designed for job search and retention
- WRKP 90 and 91 are 8-week non-credit courses (meaning they're free) for students with disabilities or other barriers to employment who are looking for work
- WRKP 90 offers information on job search: resume, application, interview
- It also tailors the curricula to people with a disability, e.g disclosure
- WRKP 91 teaches job retention skills timeliness, collaboration, etc., in line with the New World of Work competencies

Other Programs at CCs in East Bay

- Napa Valley Support Services employment, recreation, basic education
- Yountville-Vets home
- Napa Valley Products Services & Industries employment training and placement
- Staffed by those organization, Napa Valley provides instructors
- Alameda College College to Career Program
- Offers education, job training and placement to students with intellectual disabilities
- Collaboration with Regional Center and Dept. of Rehab

Questions?