MENTAL HEALTH COMMISSION FINANCE COMMITTEE MEETING MINUTES

May 19th, 2022 - FINAL

	Agenda Item / Discussion	Action /Follow-Up
I.	Call to Order / Introductions Chair, Cmsr. Douglas Dunn, District III called the meeting to order at 1:32 pm. Members Present: Chair, Cmsr. Douglas Dunn, District III Cmsr. Leslie May, District V Cmsr. Rhiannon Shires, District II	Meeting was held via Zoom platform
	Members Absent: Cmsr. Graham Wiseman, District II Other Attendees: Cmsr. Barbara Serwin, District II Angela Beck Jennifer Bruggeman Dawn Morrow (Supv. Diane Burgis' ofc)	
II.	PUBLIC COMMENTS: None.	
III. •	COMMISSIONERS COMMENTS: (R. Shires) Unable to attend June 16 th meeting, will be on vacation out of the country (May 5-July 4).	
IV.	 Focusing on Children/Adolescent Mental Health, the main reason is the next BHCIP Round (4) will be authorizing \$480.5 mil in funding through competitive grants. The final instructions and deadline seems to be focusing toward the end of August. This meeting, and the June/July meetings (possibly August) will be focusing on Children and Adolescent Mental Health, reviewing existing contracts (other than MHSA) for this particular area of behavioral health and will be our focus. <i co<="" contracts="" country="" no="" of="" td="" the=""><td></td></i>	
v.	 APPROVE minutes from April 21st, 2022, meeting: Cmsr. Douglas Dunn moved to approve the minutes as written. Seconded by Cmsr. Leslie May Vote: 3-0-0 Ayes: D. Dunn, L. May, and R. Shires Abstain: none 	Agendas/minutes can be found at: http://cchealth.org/mentalhealth/mhc/agendas-minutes.php

- VI. REVIEW the following county Behavioral Health education contracts to see how the Round 4 Behavioral Health Continuum Infrastructure Program (BHCIP) competitive grant process could best financially benefit children and youth with behavioral health challenges in Contra Costa County:
 - A. Mount Diablo Unified School District #74-371 (Central County)
 - B. Fred Finch #24-828 (Central County)
 - C. Lincoln Child Center #24-925 (East County)
 - D. Bay Area Community Resources #74-321 (West County)

Mount Diablo Unified School District #74-371 (Central County):

The most detailed of the contracts we received. One thing I noticed going through these contracts is that they utilize the federal match of MediCAL as much as they possibly can. They also maximize state realignment funding with the federal financial participation piece of MediCal as much as they can. With that in mind, this contract was a little over \$6mil and the MediCAL federal piece is a little under \$3mil, state realignment is a bit under \$3mil.

NOTE to Behavioral Health, is it 1991 or is it a combination of 1991 and 2011 realignment funding streams. There is also Mt. Diablo Unified School District (MDUSD) funds, approximately a little over \$266k to the contract is a bit over \$6mil. I noticed where the services are performed:

- Sunrise Elementary school and the Alliance program at Olympic Continuation High School, which is a continuation high school, just under \$1.8mil.
- There is another amount, a little over \$5.3mil 'WRAP Clinic'. I went to the MDUSD website to get what information I could about this contract to see what it would tell me. I don't know if this is one location? What does WRAP stand for? Is this one location or multiple throughout the school district? (Cmsr. Serwin) Cmsr. Dunn, I didn't see (in the service plan) any at home services, it says the services shall be performed at county designated schools. It does not list under applicable services any in-home services; whereas it does in some other contracts.
- There is another service 'BASES' at Mt. Diablo HS, but it unclear.
 So, that is another question: Location(s) and what does BASES stand for? It is listed on the MDUSD website with a contact name and address. (Jennifer Bruggeman) Can you send your document to me and I will be happy to get all the questions answered and send back to you.

(Cmsr. Serwin) This is where I have issue: Quality of Care and Finance are looking at the same contracts and we will have overlap in questions. I really don't want to ask the same questions of Gerold or the School Districts by two different parties. We have to be coordinated. (Jennifer Bruggeman) Maybe if you can coordinate the two lists and send to me or each send me a list, I am happy to just build it down and ensure it isn't repetitive and get you all the answers.

(Cmsr. Serwin) Quality of Care will be looking at each school's contracted services and (a) look at the quality of care of those services and (b) look at what is the coverage of all the schools.

Do they all have mental health services? Who is providing them? Are of they of similar levels? Or are some getting less than others? Do some have greater needs?

Through the Wellness in Schools Program (WISP), they are trying to get a handle on similar things. We will work with them as well, but it is more in the future. Right now, they are really focused on implementing on what they have identified they want to do but they do have future goals.

- (Jennifer Bruggeman) WISP is a little bit different because they are not really direct service providers.
- Pacifica: there is close to a half-million dollars budgeted and it is not apparent is this is a program in one or multiple schools? Or is this an elementary school, a junior or senior high school? There is no information on the website. We need more detail.
- Olivera School: That school is very high needs. Both middle and high school students. Seneca family of agencies is heavily involved with that particular school. There are some Seneca contracted staff that teach at the school, it is a special education school. This may be the school that Cmsr. May was referring to as one of the highest needs (behavioral health needs) schools in the entire MDUSD. We would like to know more about what is involved in terms of that particular program which constitutes a \$730k budget.
- ACSEL: A social and emotional education collaborative (SEEC) under this is a counseling enriched program and at Ygnacio Valley HS, \$388K-we need more detail.
- PHMS: Does this stand for the Pine Hollow Middle School in Concord? \$636K – more detail needed.
- (Cmsr. Serwin) In addition to the schools, they are serving and specifically what services those are, I am really curious about what, if these are only the special education schools? What about the mainstream schools? What services are being offered there, if any? And in the mainstream schools, there are IEP (Individualized Educational Plan) students that require psychological services and they may or may not be considered mild to moderate. I am curious how are those needs met. (Cmsr. Dunn) These are very good questions. I couldn't tell from the website if PHMS was a special education type middle school or if it was a mainstream middle school; and if the contract was geared to serve persons that were mainly moderate or severe? (Cmsr. Serwin) I wonder if those things I have mentioned (mild-to moderate) if that goes into (Cmsr. Dunn) I didn't see that type of breakdown in the contract itself.
- (Cmsr. Serwin) Cmsr. Griffin is going to look into how funding for mental health is factored into school district budgets. She used to work at the office of education. She is going to start there and look at it from a top – down perspective. It may be that each school has their own mental health budget and they cover these other categories.

Fred Finch #24-828 (Central County):

I could not find financial summary information or location information other than fees per minute rate schedule in Exhibit A. (Jennifer Bruggeman) Fred Finch is not a school-based contract per se, they are the transition aged youth (TAY) full service partnership (FSP) provider.

(Cmsr. Dunn) There is a rate schedule with fees per minute. It is a school-based program providing a maximum of \$1,338,574. Contract piece is broken out (see Payment Provisions under item D.) Total contract amount of \$1,449,000. Many of these contracts are quite difficult to flush out the financial services detail. (Cmsr. Serwin) The service plan breaks it out into A1 and A2, there is the school-based services to children in the MDUSD and then their facility-based treatments; including county referred clients (and it is in Oakland, CA). If you link that back to the rates, A is the school-based at MDUSD schools and then B and C are these facility based treatments (in Oakland). To flush out the treatment cost differential, we have to talk with Gerold.

(Cmsr. Serwin) It doesn't list a location of which school region. It states MDUSD, but it is a huge area. The facilities are in Oakland?

Lincoln Child Center #24-925 (East County):

Mental Health Services for severely emotionally disturbed students and their families. There is \$4.5mil for Early and Periodic Screening, Diagnostic, and Treatment Services (EPSDT). It involves both the Pittsburg Unified School District (PUSD) and the Antioch Unified School District (AUSD) – so East County.

There is also intensive home-based services involved, \$570k (assuming both PUSD and AUSD). School engagement program, \$420k split between federal MediCAL match and a match by the AUSD. The location of the services is listed at 5151 Marina Blvd, Second Flr in Pittsburg. Also states the participants home-school and community.

Portions of this contract look to be boiler plate language, what are the services really being provided? Medication management is not on this contract.

There is no match up of what services are going to which programs. And Lincoln has a few less services than the MDUSD and Fred Finch have. Is that due to the medication management? Is the \$4.5mil contact focused on EPSDT? This contract does talk about storing and dispensing medications (Form L-3). Is this just standard contract language?

Bay Area Community Resources #74-321 (West County):

School and community based mental health services for seriously emotionally disturbed (SED)children and youth and their families in West County. Unable to find services provided on this contract. Beyond the rate tables, there is nothing listed. Services to be performed but doesn't list the programs, where they are and the amounts paid to the individual programs.

Ideally it should have standardized language with a matrix of total dollar amounts, individual programs with a brief description of the programs and a match up of the services for each of these places and the dollar amounts for each.

Comments and Questions:

- (Cmsr. May) I am really interested in the MDUSD contract. Sunrise school is a school with no more than 30 students in that school as it is for the most critical, severely mentally ill children (PreK to 5th grade). There are concerns with this contract and the funding they are receiving. Personally, I have had four complaints about that school district within the last five months. People have ended up moving their children (PreK – 12) and are literally suing the school district because the services they were told were being provided for these children were not being provided. Is this something we need to bring to the full commission? I cannot disclose particulars but it is really bad. There is a huge concerns regarding these lawsuits and not providing the services to all students across the district. We are speaking to students with the most several mental illness and needing the service the most. There needs to be more investigation and take this further. (RESPONSE: Cmsr. Dunn) It is perfectly apropos to raise these concerns here. The Quality of Care (QoC) committee will be taking a different look at these contacts. This is the only contractual information other than MHSA that we have received from BHS.
- (Cmsr. Serwin) Just wanted to clarify scope and what each committee and the commission is covering. We have (overall) the commission goal that was voted on at the retreat to look at the gaps, identify gaps in BHS care for K-12 public school children and young adults. QoC is engaging that quality from that standpoint. Initially, what QoC is doing is identifying which schools have services, who provides the services and then taking that to the next level of the perceived quality of those services, which Cmsr. May is speaking to at present. (RESPONSE: Cmsr. Dunn) to respond to you both, taking this up in the QoC meeting is not a problem, but this is something we need to ask first of BHS, but to me, this involves both county BHS and the MDSUD in terms of these questions and concerns that are being raised.
- (Cmsr. Serwin) How is this (in a sense) that we still need to work with Gerold Loenicker regarding where the services are located. He is the most direct source. The lawsuits are obviously off limits, but there are other parent organizations in some school districts are not part of the school district but part of the school community. They are family members with kids in this program. It would be an interesting place to speak to people. Lafayette school district (for example), the town of Lafayette has a program called SEED (Special Education Enrichment Development Foundation). They have regular breakfasts and community events. I have a lot of information just from knowing parents and that organization. Also, the school district staff themselves identify where their areas of difficulty are, as well. In the QoC meeting following this, we were going to brainstorm and discuss strategies for getting out this information.
- (Cmsr. Dunn) These contracts, as Finance Committee, our first
 microfocus is the funding involved, but secondarily is a macro-look at
 what services does the contract state is being provided and (to a
 degree) how they are being provided or not provided). The fact that
 Cmsr. May brought this up, that is something for you to take into the
 Quality of Care meeting to take a deeper dive into those concerns
 Cmsr. May has raised here. (RESPONSE: Cmsr. Serwin) Right, we will

- just have to be very coordinated in terms of accessing BHS staff and coordinating our questions.
- (Jennifer Bruggeman) I am just wondering how I can be helpful here. Is one of the questions that you have with this contract at Lincoln is an organization that has a lot of different contracts with BHS but this particular one is for school-based services, so you are wanting to know how more specifically which schools they're in, is that the question?
- (Cmsr. Dunn) That's one question. And to go on with my word doc
 that I had put together going through these contracts; points I was
 looking at... <interrupt: Cmsr. Serwin> Cmsr Dunn, could we go
 through these and ask questions as we go along? I won't be able to
 track on everything you say about all the contracts and then come
 back. (Cmsr. Dunn) I'm am just dealing with Mt. Diablo School District
 first.
- (Cmsr. Shires) My concern always is, 'Is this where we want the money going?' Is this a good place? Is it meeting the needs in the way, we as an advisory commission, feel the needs are best met?
- (Cmsr. Serwin) I would add under service plan (MDUSD and Fred Finch) offer medication support and the intensive (Cmsr. Dunn) all four of these contracts mention.
- All committee members have same complaint and are in agreement that these contracts should be uniform. There should be a bullet list of services provided. It is very convoluted trying to process through the contact, where is it in each contract? Is it in the contract? Is it not in the contract?
- (Jennifer Bruggeman) the bulk of the Children/Youth contracts are
 assigned to one person, Lisa Molina Huntly. If in future you are going
 to be reviewing these contracts, it would be best to forward me your
 list of questions and let me get the information gathered for you.
 Moving forward, with CalAIM, these contracts will be standardized
 but as they are renewed from here on out.

VII. DISCUSS possible topics for future Finance Committee Meetings

The next three to four meetings will be concentrating on the basic contracts as they are now for the K-12 children and TAY contracts.

 (Dawn Morrow) Facilities inventory, we might want to pay attention to that. I don't know what we have in East County but hopefully this will flush that out. Tim Ewell discussing that.

VIII. Adjourned meeting at 3:00 pm